

St. Paul's School, Darjeeling

Home Assignments for Corona Virus Shutdown

Class 9

English II

The Merchant of Venice Act 1 Scene I

Short Story: Chief Seattle's Speech

Poetry: Heart of the Tree

English I

Grammar Practice:

Test Papers 2, 3 and 4 from Total English

Classes 9 (A and C)

Project work

Write two essays of 350 -400 words on the following topics:

1. The female characters in the Merchant of Venice
2. A critical Appreciation of any poem in the class 9 syllabus (Poems 1-5)

History

1. PREPARE A PROJECT ON ANY 10 HISTORICAL SITES IN INDIA or WORLD AND DISCUSS THEIR SIGNIFICANCE. SUPPORT YOUR PROJECT WITH SUITABLE PICTURES.

2 Answer the following questions

a. With reference to the Harappan Civilization, describe

i the town planning

ii. The houses of the people

iii. The Great Bath

iv. The dancing girl

v. The drainage system

3. State the differences between the Early and Later Vedic Period

4. Write a short note on four vedas.

5. Mention the four stages of life and explain

6. Describe the family life of the Aryans.

7. What are the class divisions that existed in the society?

8. Describe the features of Gurukul system of education.

9. Which area is called Sapta Sindhu?

10. What was the position of women in the early vedic period?

GEOGRAPHY PROJECT

TOPIC : **A CASE STUDY OF NATURAL DISASTER**

[MINIMUM – 20 PAGES]

(There are many Natural Disasters e.g., Floods, Earthquakes, Volcanic activity, Avalanches, etc.)

YOU MAY SELECT ANY ONE NATURAL DISASTER AND PREPARE YOUR PROJECT.

CHAPTER BREAK-UP

- | | | |
|-----------------|---|--|
| 1) CHAPTER - 1. | : | WHAT IS A NATURAL DISASTER? (Emphasise on the |
| 2) CHAPTER – 2 | : | CAUSES OF THE DISASTER (you have chosen) |
| 3) CHAPTER – 3 | : | EFFECTS OF THE DISASTER (you have chosen) |
| 4) CHAPTER – 4 | : | PRECAUTIONARY AND SUGGESTIVE
REMEDIAL MEASURES |
| 5) CHAPTER – 5 | : | CONCLUSION |
| 6) BIBLIOGRAPHY | : | List of the SOURCES from where you have collected the information. |

Physics

1. Physical quantities and measurements
2. Motion in one direction- related terms and graphical representation of motion: displacement-time graph and velocity-time graph.
3. Equations of motion with constant acceleration.

Chemistry

1. Write and learn first 30 elements with atomic number and atomic mass.
2. Complete exercise 1(A). 1(B) and 1(C).
3. Read and learn chapter 2. Chemical changes, types of chemical changes.

Biology

Written assignment

1. Draw well labeled diagram of:
 - a. Animal and plant cell.
 - b. Prokaryotic and eukaryotic cell
2. Draw a well labelled diagram and note down the functions of following cell organelles.
 - a. Endoplasmic reticulum
 - b. Gogi apparatus
 - c. Mitochondria
 - d. Chloroplast

Read and prepare:

- Chapter 17 sources of waste
- Chapter 18 safe disposal of waste

IN LAB COPY

Draw a well labeled diagram of compound microscope and describe various parts of same.

Mathematics

Text Book : Understanding ICSE Mathematics, Avichal

Compound Interest

Ex: 2.1, 2.2, 2.3 All questions

Expansions

Ex: 3.1 (1– 20), 3.2 (1– 20)

Factorisation

Ex: 4.1 (1– 9), 4.2 (1– 10), 4.3 (1– 10),

4.4 (1– 8)

Physical Education

Question A

- i. The Human Anatomy and Physiology
- ii. Function of the Skeletal System
- iii. Classification of different types Joint
- iv. Types of Joint Movement in Physical activities

Question B: Cricket

- i. Rules of the game
- ii. Fundamental Skills and Technique
- iii. Associated Terminology
- iv. National and International Governing Bodies of Cricket
- v. National and International Tournaments

Computer Applications

CoronaVirus Break Assignment (Students are requested to finish this assignment during the break and they have to submit the answer in their own handwriting. No printed materials will be accepted)

1. Write a program in Java to add two numbers.
2. Write a program in Java to subtract two numbers.
3. Write a program in Java to multiply three numbers.
4. Write a program in Java to divide first number by second number. (decimal answers has to be accepted)
5. Write a program in Java to find the square root of a number.
6. Write a program in Java to find the maximum of the two numbers.
7. Write a program in Java to find the minimum of the two numbers.
8. Write a program in Java to solve this $(A + B) * (A/B)$. (The values of A and B will be added by the user.

2nd Languages (Hindi, Bengali, Nepali and French)

Write five questions and answers from your text books which you have studied and write three essays and three letters from your work book. Choose your own topics for your essays

Learn opposite words, one-word for a group of words and idioms from the text books

French Students

1. Read from your own texts every day, one chapter each
2. Learn sentence construction and conjugation
3. Practice comprehension passages in classes 8-10
4. Write an essay on 'Mon Pays'